

# Grade 1 Curriculum Key Topics

## Language Arts

- Characters, setting, events
- Letter-sound correspondence
- The structure of simple sentences
- The use of *s* to pluralize familiar words
- Meaning and use of punctuation
- How story in First Peoples' cultures connects people to family and community
- Locating the main idea and details; using knowledge of language patterns and phonics to decode words; and identifying familiar and "sight" words
- Begin to write letters and words

## Science

- Living vs. non-living things
- Structural features of living things in the local environment
- Adaptations of animals to the local environment
- Properties and functions of materials (e.g. solids keep shape; liquids and gases flow; properties of local materials determine use by Aboriginal people)
- Light and sound
- Sun, Moon, stars
- Aboriginal knowledge of the sky and landscape

## Career Education

- Identify and appreciate their personal attributes, skills, and interests
- Goal setting
- Recognize the basic skills required in a variety of jobs in the community

## Art

- Visual Arts, Dance, Drama, Music

## Math

- Number concepts to 20
- Ways to make 10
- Addition and subtraction to 20
- Repeating patterns
- Meaning of equality and inequality
- Measurement with non-standard units
- Comparison of 2D shapes and 3D objects
- Likelihood of familiar events
- Values of coins

## Social Studies

- Characteristics of the local community
- Diversity within communities
- Relationships between the community and its environment
- Roles, rights, and responsibilities of the local community
- Key events and developments in the local community and in local First Peoples communities
- Natural and human-made features of the local environment

## Physical and Health Education

- Daily physical activity
- Control an object (such as a soccer ball or hockey puck)
- Effect of different activities on the body
- Nutrition and hydration
- Name parts of the body, including male and female private parts
- Appropriate and inappropriate touching
- Unsafe and/or uncomfortable situations
- Caring behaviours
- Emotion ID, causes, and effects
- Reliable sources of health information
- Different types of substances and how to safely use or avoid them