

# Grade 2 Curriculum Key Topics

## Language Arts

- Use written letters and words and basic writing conventions
- Reading strategies to decode words
- Organize writing into beginning, middle, end
- Rhyming and syllables
- The structure of compound sentences
- Word patterns, word families
- How story in First Peoples' cultures connects people to family and community

## Social Studies

- Diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture
- How people's needs and wants are met in communities
- Relationships between people and the environment in different communities
- Diverse features of the environments in other parts of Canada and the world (i.e. climate zones, landforms, bodies of water, plants and animals, etc.)
- Rights and responsibilities of individuals regionally and globally
- Roles and responsibilities of regional governments

## Science

- Metaphoric and non-metamorphic life cycles of different organisms
- Features of local plants and animals that help them meet their basic needs.
- Similarities and differences between offspring and parent
- Aboriginal knowledge of life cycles
- Physical and chemical ways of changing materials
- Types of forces
- The water cycle and water conservation
- Weather and seasons

## Math

- Number concepts to 100
- Benchmarks of 25, 50, and 100
- Fluency with + and - facts to 20
- Addition and subtraction to 100
- Repeating and increasing patterns and recognizing pattern cores
- Meaning of = and  $\neq$  symbols
- Standard metric units
- Attributes of 2D shapes and 3D objects
- Likelihood of events
- Financial literacy — coin combinations to 100 cents, and spending and saving
- Collect data and use it to create graphs

## Physical and Health Education

- Daily physical activity
- Effect of different activities on the body
- Monitor exertion levels
- Practice strategies and skills to use in potentially hazardous, unsafe, or abusive situations
- Access reliable sources of health information
- Effects of different substances, and strategies for preventing personal harm
- Healthy living
- Strategies for mental well-being
- Identify and describe feelings and worries, and strategies for dealing with them

## Art

- Visual Arts, Dance, Drama, Music

## Career Education

- Work with others to achieve common goals
- Goal setting
- Recognize the basic skills required in a variety of jobs in the community