

# Grade 3 Curriculum Key Topics

## Language Arts

- Write legibly, using basic conventions
- Reading strategies to decode words
- Basic revising, editing, and proofreading
- Imagery, rhythm, rhyme, simile, alliteration
- Character, plot, setting, conflict and theme
- Word patterns, word families
- The structure of compound sentences
- Formation of plurals
- Punctuation, incl. apostrophe
- How story in First Peoples' cultures connects people to land, family, and community

## Social Studies

Local and Global Indigenous Peoples:

- Aspects of life common to cultures
- Interconnections of cultural and technological innovations
- Governance and social organization
- Oral history, traditional stories, and artifacts as evidence about past First Peoples cultures
- Relationship between humans and their environment

## Science

- Local biodiversity
- Aboriginal knowledge of ecosystems
- Energy pyramids
- Food chains
- Food webs
- Atoms and molecules
- Properties of materials
- Sources and transfer of thermal energy
- Major local landforms
- Erosion and deposition

## Art

- Visual Arts, Dance, Drama, Music

## Math

- Number concepts to 1000
- Fractions
- Addition and subtraction to 1000
- + and - facts to 20, by memory
- Multiplication and division concepts
- Increasing and decreasing patterns
- One-step + and - equations with an unknown number
- Measurement using standard units
- Units of time
- Construction of 3D shapes
- Bar graphs, pictographs, charts, and tables
- Likelihood of simulated events
- Financial literacy — fluency with coins and bills to 100 dollars, and earning and payment

## Physical and Health Education

- Daily physical activity
- Monitor exertion levels
- Avoidance or assertiveness strategies to use in unsafe and/or uncomfortable situations
- Developing and maintaining positive relationships
- Outdoor activities
- Strategies for mental well-being
- Physical, emotional, and social changes as students grow older
- Self-identity

## Career Education

- Identify and appreciate their personal attributes, skills, interests
- Work respectfully and constructively with others to achieve common goals
- Goal-setting
- Roles and responsibilities of people in their schools, families, and communities
- Recognize the basic skills required in a variety of jobs in the community