

NAME

Progress Report – Grade Four

Children are assessed and evaluated according to their individual progress. It is expected that children will acquire skills at differing rates and times.

The following checklist of learning outcomes is used to describe student progress. Checked boxes indicate learning outcomes covered to date.

1st term 2nd term 3rd term

LANGUAGE ARTS			
Demonstrates enhanced vocabulary knowledge and usage			
Recognized features, structures, and patterns in literary genres (songs, poems, etc.)			
Reads fluently and demonstrates enjoyment of a variety of grade four level materials			
Writes to communicate ideas and information			
Writes using a variety of representations (scripts, poems, stories, posters, research papers, etc.)			
Applies writing conventions (grammar, spelling, etc.)			
Is able to write using sentences with varying lengths			
Is beginning to use cursive writing in daily work			
Is able to proofread and edit writing			
Is beginning to use research skills			

MATHEMATICS			
Compares and orders numbers to 10 000			
Demonstrates understanding of addition to 10 000			
Answers multiplication and division facts to 81			
Demonstrates understanding of division (2 digit by 1 digit)			
Demonstrates understanding of fractions			
Describes and represents decimals (tenths and hundredths) concretely, pictorially and symbolically			
Relates decimals to fractions (to hundredths)			
Demonstrates understanding of addition/subtraction of decimals to hundredths			
Solves one-step equation involving a symbol to represent an unknown number ($N + 8 = 17$)			
Reads and records time using digital and analog clocks, including 24- hour clocks			
Reads and records calendar dates in a variety of formats			
Determines and records area of regular and irregular 2-D shapes			
Describes and constructs rectangular and triangular prisms			
Constructs and interprets graphs			

SOCIAL STUDIES			
Aboriginal Cultures & Exploration			
Distinguishes characteristics of various Aboriginal cultures in BC and Canada			
Demonstrates knowledge of early European exploration of BC and Canada			
Compares governance of Aboriginal cultures with early European settlements in BC and Canada			
Compares bartering and monetary systems of exchange			
Describes technologies used by Aboriginal people in BC and Canada			
Analyses factors that influenced early European exploration of North America			
Describes the technology used in exploration (transportation, navigation, food preservation)			
Locates on maps/globes the world's hemispheres, continents, and oceans			

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SCIENCE Habitats & Communities, Sound & Light, Weather			
Compares the structures and behaviours of animals and/or plants in different habitats			
Analyzes simple food chains			
Determines how personal choices and actions have environmental consequences			
Identifies sources of light and sound			
Explains properties of light			
Explains properties of sound			
Measures weather in terms of temperature, precipitation, cloud cover, wind speed and direction			

HEALTH AND CAREER			
Describes the choices for healthy eating habits			
Demonstrates connections between own strengths, interests and career choices			
Describes ways to avoid unsafe situations			
Is able to build positive friendships			

FINE ARTS			
Creates images using a variety of techniques			
Participates in Homelinks Handwork classes			
Participates in Homelinks Aboriginal classes			
Participates in Homelinks/KHE drama experiences			

PHYSICAL EDUCATION			
Has met the daily physical requirement this term (30 minutes moderate to vigorous activity)			
Describes the benefits of regular physical activity			
Demonstrates etiquette and fair play			
Describes the relationship between nutrition and physical activity			
Demonstrates proper technique in physical activities			

APPLIED DESIGN, SKILLS, AND TECHNOLOGIES			
❖ Computational Thinking, Computers and Communications Devices, Digital Literacy, Drafting, Entrepreneurship and Marketing, Food Studies, Media Arts, Metalwork, Power Technology, Robotics, Textiles, Woodwork			

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PERFORMANCE SCALE for work habits and personal and social development:				
	4 – Always	3 - Usually	2 - Sometimes	1 – Seldom
WORK HABITS				
Organizes time				
Organizes materials and written work				
Completes assignments when due				
Produces legible and neat work				
Works independently				