

# Explorations in Social Studies 11

The new Socials 11 curriculum allows lots of freedom and innovation for both teachers and students. This 4 credit course will primarily be project based. There is no standard textbook for the course. Students will be required to do lots of independent research and to ask questions that are of interest to them. The following Major Units will make up the framework of our course:

## **Teacher Availability:**

For tutoring or assistance, to pick up or drop off work, or to discuss marks, please make an appointment via phone or email.

## **Major Units**

### 1) Political Studies

Big Idea: “Understanding how political decisions are made is critical to being an informed and engaged citizen.”

### 2) Geography

Big Idea: “Physical features and natural resources influence demographic patterns and population distribution.”

### 3) Comparative World Religions

Big Idea: “Religion can powerfully shape social, political, legal, and environmental values.”

### 4) Social Justice

Big Idea: “Social justice initiatives can transform individuals and systems.”

### 5) Comparative Cultures – Music Focus

Big Idea: “Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures.”

## **Resources:**

Quality access to the internet to view websites and videos etc...

**Assessment and Evaluation:**

Students are expected to complete the whole course and exam to the best of their ability.

Substantive Assignment: 5%      Exam: 20%

Units 1-5: 15% each

**Substantive Assignment Curricular Connections:**

Students are required to complete a Substantive Assignment before entering the course. They are asked to reflect on each of the major units and their Big Ideas, as well as some prompting questions.

- sacred texts, traditions, and narratives of cultures
- methods used by individuals, groups, and organizations to promote social justice
- social, cultural, or technological innovations and developments in the 20<sup>th</sup> century
- representations of natural and human-made phenomena
- Understanding how political decisions are made is critical to being an informed and engaged citizen
- Infer and explain different perspectives on people, places, events, phenomena, ideas, or developments



*"You got a "C" in History?? How hard could it be?"*

# Socials 11: Progress Chart

Unit	Material Covered	Mark %	Suggested Completion Time	Date Given
S.A.	Thoughts on Big Ideas		< 3 days	
1	Political Studies		< 3 weeks	
2	Human Geography		<3 weeks	
3	Comparative Religion		<3 weeks	
4	Social Justice		< 3 weeks	
5	Comparative Cultures- Music		< 3 weeks	
Exam	Final Exam			