Grade 1 Curriculum Key Topics

**Art**

* Visual Arts, Dance, Drama, Music

**Career Education**

* Identify and appreciate their personal attributes, skills, and interests
* Goal setting
* Recognize the basic skills required in a variety of jobs in the community

**Physical and Health Education**

* Daily physical activity
* Control an object (such as a soccer ball or hockey puck)
* Effect of different activities on the body
* Nutrition and hydration
* Name parts of the body, including male and female private parts
* Appropriate and inappropriate touching
* Unsafe and/or uncomfortable situations
* Caring behaviours
* Emotion ID, causes, and effects
* Reliable sources of health information
* Different types of substances and how to safely use or avoid them

**Social Studies**

* Characteristics of the local community
* Diversity within communities
* Relationships between the community and its environment
* Roles, rights, and responsibilities of the local community
* Key events and developments in the local community and in local First Peoples communities
* Natural and human-made features of the local environment

**Science**

* Living vs. non-living things
* Structural features of living things in the local environment
* Adaptations of animals to the local environment
* Properties and functions of materials (e.g. solids keep shape; liquids and gases flow; properties of local materials determine use by Aboriginal people)
* Light and sound
* Sun, Moon, stars
* Aboriginal knowledge of the sky and landscape
* Weather and seasons

**Math**

* Number concepts to 20
* Ways to make 10
* Addition and subtraction to 20
* Repeating patterns
* Meaning of equality and inequality
* Measurement with non-standard units
* Comparison of 2D shapes and 3D objects
* Likelihood of familiar events
* Values of coins

**Language Arts**

* Characters, setting, events
* Letter-sound correspondence
* The structure of simple sentences
* The use of *s* to pluralize familiar words
* Meaning and use of punctuation
* How story in First Peoples’ cultures connects people to family and community
* Locating the main idea and details; using knowledge of language patterns and phonics to decode words; and identifying familiar and “sight” words
* Begin to write letters and words