

Literary Studies 10 (2 Credit)

Course Outline

Name: _____ Start Date: _____

Contact: Mr Dunham clayton.dunham@sd8.bc.ca 778-671-0412

Availability: For tutoring or assistance, to pick up or drop off work, or to discuss marks, please make an appointment via phone or email.

Link to BC Curriculum:

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/literary-studies>

Big Ideas:

1. The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
2. People understand text differently depending on their world views and perspectives.
3. Texts are socially, culturally, geographically, and historically constructed. Language shapes ideas and influences others.
4. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Substantive Assignment Curricular Connections:

For the Substantive Assignment students will complete a figurative language worksheet, read two short stories, and a poem.

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
- Language features, structures, and conventions
- Respond to text in personal, creative, and critical ways

Required Resources:

Sightlines 10

To Kill a Mockingbird

Course Activities and Progress Chart

Unit	Topic	Mark %	Suggested Time Frame	Date Given
S.A.	Substantive Assignment		3 days	
1	Language Uses		2 days	
2	Reading Non Fiction		<5 days	
3	Short Story Readings and Responses		<2 weeks	
	Short Story Project			
	Literary Terms Fill in Blank Works			
	Test			
4	Poetry: Elements and Terms		<2 weeks	
	5 Poetry Reflections			
	Poem Analyses			
	Test			
5	To Kill a Mockingbird Novel Study		3 weeks	
	Project			
	Essay			

Assessment and Evaluation:

Students are expected to complete the whole course to the best of their ability. They will be assessed based on worksheets, 2 tests, 1 project, and 1 essay.

S.A. – 5% Unit 2 – 20% Unit 4 – 20%

Unit 1 – 15% Unit 3 – 20% Unit 5- 20%