

# English Studies 12 (4 credits) Progress Chart

Name: \_\_\_\_\_ Start Date: \_\_\_\_\_

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## Substantive Activity

| Unit | Material Covered | % | Completion Time | Material Given |
|------|------------------|---|-----------------|----------------|
|      | Initial Activity |   | 1 week          |                |

## Part A – Fundamental skills review

| Unit | Material Covered   | Mark % | Completion Time          | Material Given |
|------|--|--------|--------------------------|----------------|
| 1    | Grammar/Sentence/Writing Review<br>- Writing on the Run Logs |        | 2-3 weeks                |                |
|      | <b>Unit 1 Test</b>   |        |                          |                |
| 2    | Understanding Paragraphs – workbook activities               |        | 2-3 weeks                |                |
|      | Paragraphs – outlines and rough drafts                       |        |                          |                |
|      | Essay outline and rough draft                                |        |                          |                |
|      | <b>Paragraph – Good Copy (test)</b>                          |        |                          |                |
|      | <b>Essay – Good copy (test)</b>                              |        |                          |                |
| 3    | Student Choice Novel Study – worksheet                       |        | 2-3 weeks<br>overlapping |                |
|      | <b>Novel Study Project (test)</b>                            |        |                          |                |

## Part B – Investigating Topics, Creative Writing, Drama, and Literature

| Unit | Material Covered   | % | Completion Time | Material Given |
|------|--|---|-----------------|----------------|
| 4    | Fake News and Media – Modules and Presentation (Choose this or Hamlet) |   | 2-3 weeks       |                |
| 5    | Creative Writing + Poetry Anthology                                    |   | < 2 weeks       |                |
|      | <b>Test</b>  |   |                 |                |
| 6    | Shakespeare - Hamlet (Choose this or Fake News)                        |   | 2- 3 weeks      |                |
|      | <b>Take-Home Test</b>  |   |                 |                |
| 7    | Teacher Directed Novel Study – <i>Indian Horse</i>                     |   | 2-3 weeks       |                |
|      | <b>Test – Literary Essay</b>   |   |                 |                |

# English Studies 12 Course Outline

English Studies 12 is the culmination of your academic English course work in school.

**Link to BC Curriculum:** <https://curriculum.gov.bc.ca/curriculum/english-language-arts/12/english-studies>

## **Big Ideas:**

1. The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
2. People understand text differently depending on their worldviews and perspectives.
3. Texts are socially, culturally, geographically, and historically constructed.
4. Language shapes ideas and influences others.
5. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
6. The examination of First Peoples cultures and lived experiences through text builds understanding of Canadians' responsibilities in relation to Reconciliation.

## **Required Textbooks:**

*Imprints 12*                      *Hamlet*                      *Indian Horse*

## **Assessment and Evaluation:**

Students are expected to complete the whole course to the best of their ability.

|                              |                     |                  |
|------------------------------|---------------------|------------------|
| Initial Activity             | _____ x .05 = _____ | Final Mark _____ |
| Worksheet Assignments        | _____ x .55 = _____ |                  |
| Unit Tests, Essays, Projects | _____ x .40 = _____ |                  |

## **Substantive Assignment Curricular Connections:**

Students are required to complete a Substantive Assignment to enter the course. They will edit a paragraph, compose a poem, and write an essay about the use of language.

- Language shapes ideas and influences others.
- Language features, structures, and conventions
- Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context
- Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences

## **Teacher Availability:**

For tutoring or assistance, to pick up or drop off work, or to discuss marks, please make an appointment via phone or email.