

In the Primary years, children are assessed and evaluated according to their individual progress. It is expected that young children will acquire skills at differing rates and times.

The following checklist of learning outcomes is used to describe student progress. Checked boxes indicate learning outcomes covered to date.

1<sup>st</sup> term 2<sup>nd</sup> term 3<sup>rd</sup> term

<b>LANGUAGE ARTS</b>			
Speaks and listens to interact with others			
Demonstrates enhanced vocabulary knowledge and usage			
Uses speaking and listening to extend thinking			
Reads grade appropriate literature fluently			
Recognizes elements of stories (plot, conflict, theme...)			
Recognizes literary devices (alliteration, similes, imagery...)			
Reads with fluency and expression			
Demonstrates an understanding of word patterns and word families			
Creates imaginative writing			
Creates clear, easy to follow informational writing (directions...)			
Writes complete sentences using correct grammar and punctuation			
Writes complete compound sentences with correct grammar			
Spells frequently used words correctly			
Proofreads own writing and makes necessary changes			
Is beginning to use paragraphs			
Prints legibly and uses correct letter formation			
Begins to use cursive writing			

<b>MATHEMATICS</b>			
Can count to 100 by 2's, 5's, 10's			
Can add and subtract to 100			
Can order numbers to 100			
Knows addition and subtraction facts to 20 (with support first term)			
Can extend and create repeating patterns of three to five elements			
Demonstrates an understanding of equality using manipulatives			
Demonstrates an understanding of fractions – half and quarter			
Can name and order days of the week and months of the year			
Can identify today, yesterday, and tomorrow on a calendar			
Can compare objects by length, height, and weight using non-standard units			
Demonstrates an understanding of standard metric units			
Can sort 2-D and 3-D objects using two or more attributes			
Gathers and records data about self and others			
Constructs and interprets graphs			
Can add coins to 100 cents			
Tells time to the half hour			
Demonstrates an understanding of multiplication			

**SOCIAL STUDIES**

Interprets simple maps using cardinal directions, symbols, and simple legends			
Locates on a map landforms and bodies of water of local and national significance			
Describes ways individuals contribute to a community/environment			
Describes the roles and responsibilities of regional governments			
Describes their responsibility regionally and globally			
Describes characteristics of select communities and cultures in Canada and the world			
Describes jobs of some community helps – Fire Fighters			
Identifies symbols of Canada (and can compare with symbols of the US)			

**SCIENCE BIG IDEAS**

Demonstrates living things have life cycles adapted to their environment			
Describes how materials can be changed through physical and chemical processes			
Demonstrates how forces influence the motion of an object			
Describes how water is essential to all living things, and how it cycles through the environment			
Can describe how a flight simulator is used			

**FINE ARTS EDUCATION**

Explores elements, processes, materials, movements, technologies, tools, and techniques of the arts.			
Participates in Homelinks handwork classes			
Participates in Homelinks Aboriginal classes			
Participates in Homelinks/KHE drama experiences			

**PHYSICAL AND HEALTH EDUCATION**

Participates daily in physical activities at moderate to vigorous intensity levels			
Demonstrates proper technique in physical activities			
Demonstrates respect and encourages others			
Demonstrates leadership in physical activities			
Demonstrates safe behaviours when participating in physical activity			
Demonstrates the importance of healthy lifestyle choices and proper nutrition according to the Canada Food Guide			
Demonstrates ways to avoid dangerous situations and substances (bear safety first term)			
Describes ways to access information for a variety of health topics			

**CAREER EDUCATION and WORK HABITS**

Is considerate and respectful of others			
Uses appropriate strategies to resolve conflicts			
Recognizes the importance of positive relationships and cooperates with others			
Sets personal goals			
Can state ways to help prevent the spread of disease – hand washing, covering mouth when sneezing			
Works independently when necessary			
Focuses on a task			
Organizes written work			
Shows a positive attitude towards learning			
Shows pride in work			