

Grade 5

Children are assessed and evaluated according to their individual progress. It is expected that children will acquire skills at differing rates and times.

The following checklist of learning outcomes is used to describe student progress. Checked boxes indicate learning outcomes covered to date.

1st term 2nd term 3rd term

LANGUAGE ARTS			
Demonstrates enhanced vocabulary knowledge and usage			
Recognized features, structures, and patterns in literary genres (songs, poems, etc.)			
Reads fluently and demonstrates enjoyment of a variety of grade five level materials			
Creates a variety of writing to communicate ideas and information			
Writes using a variety of representations (scripts, poems, stories, posters, research papers, etc.)			
Applies writing conventions (grammar, spelling, etc.)			
Is able to write using sentences with varying lengths			
Is able to use cursive writing in daily work			
Is able to proofread and edit writing			
Is able to use research skills for reports			

MATHEMATICS			
Compares and orders numbers to 1 000 000			
Answers multiplication and division facts to 81			
Demonstrates understanding of multiplication (2 digit by 2 digit)			
Demonstrates understanding of division (3 digit by 1 digit)			
Demonstrates understanding of fractions			
Describes and represents decimals (tenths, hundredths, and thousandth) concretely, pictorially and symbolically			
Relates decimals to fractions (to thousandths)			
Demonstrates understanding of addition/subtraction of decimals to thousandths			
Solves one-step equation involving a single variable to represent an unknown number ($4N + 8 = 20$)			
Design and construct different rectangles given either perimeter or area, or both (whole numbers) and draw conclusions			
Demonstrates understanding of relationship between mm, cm, and m units			
Demonstrates an understanding of volume by measuring and recording with cm ³ or m ³			
Demonstrates an understanding of capacity by measuring and recording mL or L			
Identifies quadrilaterals (rectangles, squares, trapezoids, parallelograms, rhombuses) by attributes			
Able to perform transformation, translation, reflection, and rotation of 2-D shapes			
Constructs and interprets graphs			
Demonstrates an understanding of probability			

SOCIAL STUDIES Canada from Colony to Country			
Uses maps to locate, interpret/represent major physical and economic features of BC and Canada			
Describes significant key factors in the development of BC and Canada			
Describes contributions of significant individuals to the development of Canada			
Demonstrates knowledge of how Confederation formed Canada as a nation			
Describes the levels, responsibilities and election of government in Canada			
Analyzes the relationship between a community's economic development and available resources			
Analyzes the development of transportation systems in BC and Canada			
Describes BC's and Canada's natural resources and their locations			
Uses a compass to determine direction			

SCIENCE Human Body, Forces & Simple Machines, Renewable & Non-Renewable Resources			
Identifies variables that can be changed in an experiment			
Describes the basic structure and functions of the human organs and systems (skeletal, digestion, lungs, heart)			
Explains how the different body systems are interconnected			
Demonstrates an understanding of how simple and compound machines work			
Describes methods of extracting or harvesting and processing BC's resources			
Describes potential environmental impacts of using BC's living and non-living resources			

HEALTH AND CAREER			
Describes the choices for healthy eating habits			
Demonstrates connections between own strengths, interests and career choices			
Describes safety guidelines to protect themselves and others from abuse and exploitation			
Describes the physical, emotional and social changes associated with puberty			
Describe practices that help to prevent communicable and non-communicable diseases			
List and describe a variety of road safety rules and precautions to minimize risks on the road (walking, biking)			

FINE ARTS			
Creates images using a variety of techniques			
Participates in Homelinks Handwork classes			
Participates in Homelinks Aboriginal classes			
Participates in Homelinks/KHE drama experiences			

PHYSICAL EDUCATION			
Has met the daily physical requirement this term (30 minutes moderate to vigorous activity)			
Describes the benefits of regular physical activity			
Demonstrates etiquette and fair play			
Describes the relationship between nutrition and physical activity			
Demonstrates proper technique in physical activities			
Defines the components of fitness as being strength, endurance and flexibility			
Describes the importance of warm-up and cool-down routines			

SECOND LANGUAGE			
Communicates personal information orally in brief and simple messages			
Asks and responds to simple questions			
Identifies and uses common expressions and greetings			
Communicates likes, dislikes, wants, and needs			
Expresses acquired information in oral and visual forms			
Participates in classroom activities			

Grade 5

APPLIED DESIGN, SKILLS, AND TECHNOLOGIES

- ❖ Computational Thinking, Computers and Communications Devices, Digital Literacy, Drafting, Entrepreneurship and Marketing, Food Studies, Media Arts, Metalwork, Power Technology, Robotics, Textiles, Woodwork

Identify and use appropriate tools, technologies, and materials for production			

PERFORMANCE SCALE for work habits and personal and social development:

4 – Always 3 - Usually 2 - Sometimes 1 – Seldom

WORK HABITS

Organizes time			
Organizes materials and written work			
Completes assignments when due			
Produces legible and neat work			
Works independently			