

Kindergarten Curriculum Key Topics

Language Arts

- The structure of story (e.g. beginning, middle, end)
- Letter-sound correspondence
- Use scribble writing or letter strings to communicate meaning
- Reading strategies: predicting, making connections, retelling, recognizing familiar words, using pictures/patterns/memory to understand texts

Social Studies

- Ways in which individuals and families differ and are the same
- Personal and family history and traditions
- Needs and wants of individuals and families
- Rights, roles, and responsibilities of individuals and groups
- People, places, and events in the local community, and in local First Peoples communities

Science

- Basic needs of plants and animals, and features that help them meet these needs
- First Peoples' uses of plants and animals
- Properties of familiar materials
- Effects of pushes/pulls, size, shape, and materials on movement
- Seasonal and weather changes (incl. plant life cycle)
- Changes that living things make to accommodate daily and seasonal cycles

Art

- Visual Arts, Dance, Drama, Music

Math

- Number concepts to 10
- Ways to make 5
- Decomposition of numbers to 10
- Repeating patterns with two or three elements
- + and - to 10 using concrete materials
- Equality as a balance and inequality as an imbalance
- Comparative measurement (e.g., linear, mass, capacity)
- Attributes of 2D shapes and 3D objects
- Concrete or pictorial graphs
- Likelihood of familiar life events
- Financial literacy – attributes of coins and financial role-play

Physical and Health Education

- Daily physical activity
- The body's reaction to physical activity
- Nutrition and hydration
- Parts of the body, including male and female private parts
- Appropriate and inappropriate ways of being touched
- Unsafe and/or uncomfortable situations
- Caring behaviours among peers and within families
- Emotion ID, causes, and effects
- Reliable sources of health information

Career Education

- Identify and appreciate their personal attributes, skills, and interests
- Set and achieve realistic learning goals for themselves
- Recognize the basic skills required in a variety of jobs in the community